## Practice Test 1: Spoken test

Level A1
Foundation

Please check the table below for the total time given to complete the spoken test at this level. Instructions and materials for interlocutors and test takers are provided in this document.

| Sections | A1 | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | 5 minutes | 7 minutes | 5 |  |  |
| 11 | not at this level |  | 8 minutes |  |  |
| 12 |  |  |  |  |  |
| 13 |  |  |  |  |  |

The spoken test is scored out of $\mathbf{2 5}$ points in total at all levels. Please see the Guide to PTE General at this level for further information.

Please note: The design of the practice tests is not identical to actual PTE General tests.

## INSTRUCTIONS FOR INTERLOCUTORS

[Start the test with the following]
Good morning/afternoon. My name's
Could you tell me your name, please?
[Begin test]

## SECTION 10 (1.5 minutes)

[Put one of the preliminary prompts and main prompts to the test taker. Use the related follow-up prompts to encourage them to continue talking]
Preliminary prompt 1: - Where is your home?
Main prompt 1:
Follow-up prompts:

Preliminary prompt 2:
Main prompt 2:
Follow-up prompts:

Preliminary prompt 3:
Main prompt 3:
Follow-up prompts:

Preliminary prompt 4:
Main prompt 4:
Follow-up prompts:

- Tell me something about it.
- Are there a lot of shops near your home?
- Have you got a garden?
-What is your favourite room?
-Where do you watch television?
- How many friends have you got?
- Tell me about one of them.
- Describe him / her.
- What do you like doing with him / her?
- When do you meet him / her?
- How often do you meet?
-Where do you and your family live?
- Tell me about your family.
- Have you got any brothers or sisters?
- How old are the people in your family?
- What are your parents' jobs?
- What do your parents do in their free time?
-What does your father do?
- Tell me about your father's job.
- Where does your father work?
- How does your father go to work?
- Is your father's job easy or difficult?
-What time does your father get home in the evening?


## SECTION 12 (2 minutes)

Now, here is a picture of a book shop. Please tell me what you can see and what is happening in the picture.
[Hand the picture to the test taker]
[Allow the test taker to speak for about 1 minute. If necessary, use the following prompts to sustain the discourse]

## How many people are in the picture?

What's this man/woman wearing / doing? [Indicate the person chosen]

## What's the child doing?

Can you describe this person? [Indicate the person chosen]
[Retrieve the picture]


## SECTION 13 (1.5 minutes)

Now we are going to take part in a role play. Here is a card with the situation on it.
[Hand the card to the test taker]
[Allow up to 15 seconds to study the card]

Test taker's card

You are a customer in a clothes shop. The examiner is the shop assistant.

- Tell the assistant you want a shirt for your brother.
- Give your brother's age.
- Ask for a different colour.
- Ask how much it is.
- Give the assistant the money.
- Thank the assistant.


## Interlocutor’s script

We are in a clothes shop. I am a shop assistant and you are a customer.
Alright? I'll start.
Good afternoon, can I help you?

- Certainly. How old is he?
- Here is a nice blue shirt.
- How about this green/grey/yellow one?
- It's thirty pounds.
- Thank you, have a good day.
[Retrieve the card]
Thank you. That is the end of the test.


## MATERIALS FOR TEST TAKERS

## Picture



## Card

## Test taker's card

You are a customer in a clothes shop. The examiner is the shop assistant.

- Tell the assistant you want a shirt for your brother.
- Give your brother's age.
- Ask for a different colour.
- Ask how much it is.
- Give the assistant the money.
- Thank the assistant.

